

2013-14 Texas Academic Performance Report

District Name: **EXCELLENCE IN LEADERSHIP ACADEMY**

District Number: **108809**

2014 Accountability Rating: **Improvement Required**

This district is a Charter District.

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District Name: EXCELLENCE IN LEADERSHIP ACADEMY
 County Name: HIDALGO
 District Number: 108809

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	72%	*	-	*	-	-	-	-	-	-	*	*
	2013	81%	76%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2014	71%	73%	*	-	*	-	-	-	-	-	-	*	*
	2013	70%	70%	*	-	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	70%	47%	-	47%	-	-	-	-	-	*	38%	*
Mathematics	2014	71%	71%	29%	-	29%	-	-	-	-	-	*	*	*
Writing	2014	73%	76%	38%	-	38%	-	-	-	-	-	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	71%	35%	-	35%	-	-	-	-	-	*	29%	31%
	2013	77%	71%	*	-	*	-	-	-	-	-	-	*	-
Reading	2014	76%	68%	39%	-	39%	-	-	-	-	-	*	35%	38%
	2013	80%	72%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2014	78%	75%	29%	-	29%	-	-	-	-	-	*	22%	*
	2013	79%	76%	*	-	*	-	-	-	-	-	-	*	-
Writing	2014	72%	70%	38%	-	38%	-	-	-	-	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	33%	*	-	*	-	-	-	-	-	*	*	*
Reading	2014	45%	36%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2014	39%	35%	*	-	*	-	-	-	-	-	*	*	*
Writing	2014	35%	31%	*	-	*	-	-	-	-	-	*	*	*

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	*	-	*	-	-	-	-	-	*	*	*
Reading	2014	15%	10%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2014	17%	15%	*	-	*	-	-	-	-	-	*	*	*
Writing	2014	8%	8%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	60%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2014	60%	59%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2014	18%	19%	*	-	*	-	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	43%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2014	46%	46%	*	-	*	-	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	71%	35%	31%	-	-	31%	-	-	-	-	-	31%	31%
	2013	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	68%	39%	38%	-	-	38%	-	-	-	-	-	38%	38%
	2013	80%	72%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	75%	29%	*	-	-	*	-	-	-	-	-	*	*
	2013	79%	76%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	70%	38%	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	33%	*	*	-	-	*	-	-	-	-	-	*	*
Reading	2014	45%	36%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2014	39%	35%	*	*	-	-	*	-	-	-	-	-	*	*
Writing	2014	35%	31%	*	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	*	*	-	-	*	-	-	-	-	-	*	*
Reading	2014	15%	10%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2014	17%	15%	*	*	-	-	*	-	-	-	-	-	*	*
Writing	2014	8%	8%	*	*	-	-	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	60%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2014	60%	59%	*	*	-	-	*	-	-	-	-	-	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2014	18%	19%	*	*	-	-	*	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	43%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2014	46%	46%	*	*	-	-	*	-	-	-	-	-	*	*

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	93%	93%	89%	-	89%	-	-	-	-	-	75%	87%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	-	6%	-	-	-	-	-	25%	7%	0%
Other Exclusions	2%	3%	5%	-	5%	-	-	-	-	-	0%	6%	10%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%
Included in Accountability	92%	89%	15%	-	15%	-	-	-	-	-	*	18%	0%
Not Included in Accountability													
Mobile	4%	4%	15%	-	15%	-	-	-	-	-	*	9%	0%
Other Exclusions	3%	6%	69%	-	69%	-	-	-	-	-	*	73%	100%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	0%	0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.5%	96.9%	-	96.9%	-	-	-	-	-	*	97.1%	96.9%
2011-12	95.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: EXCELLENCE IN LEADERSHIP ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Student Information	District Count	Percent	State Count	Percent
Total Students:	133	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	27	20.3%	225,664	4.4%
Kindergarten	29	21.8%	391,421	7.6%
Grade 1	29	21.8%	409,208	8.0%
Grade 2	16	12.0%	394,217	7.7%
Grade 3	14	10.5%	389,813	7.6%
Grade 4	18	13.5%	383,388	7.5%
Grade 5	0	0.0%	382,742	7.5%
Grade 6	0	0.0%	376,456	7.3%
Grade 7	0	0.0%	385,387	7.5%
Grade 8	0	0.0%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	2	1.5%	650,919	12.7%
Hispanic	130	97.7%	2,660,463	51.8%
White	1	0.8%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	0	0.0%	96,395	1.9%
Economically Disadvantaged	112	84.2%	3,092,125	60.2%
Non-Educationally Disadvantaged	21	15.8%	2,043,755	39.8%
English Language Learners (ELL)	63	47.4%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	109	82.0%	2,562,457	49.9%

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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	5.3%	2.0%	0.0%	8.9%
Grade 1	0.0%	4.4%	-	8.3%
Grade 2	10.0%	2.9%	-	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	-	1.3%	-	1.0%
Grade 5	-	1.5%	-	1.2%
Grade 6	-	0.8%	-	1.0%
Grade 7	-	1.0%	-	1.1%
Grade 8	-	1.1%	-	1.5%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	0	-	7,351	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.4	19.4
Grade 1	14.3	19.5
Grade 2	16.6	19.3
Grade 3	13.1	19.3
Grade 4	18.0	19.3
Grade 5	-	21.2
Grade 6	-	20.6
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

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Staff Information	District Count	Percent	State Count	Percent
Total Staff	12.2	100.0%	656,541.4	100.0%
Professional Staff:	10.2	83.6%	421,578.2	64.2%
Teachers	7.2	58.9%	334,510.5	51.0%
Professional Support	0.0	0.0%	61,075.2	9.3%
Campus Administration (School Leadership)	1.0	8.2%	19,207.1	2.9%
Central Administration	2.0	16.4%	6,785.4	1.0%
Educational Aides:	1.0	8.2%	62,009.5	9.4%
Auxiliary Staff:	1.0	8.2%	172,953.7	26.3%
Total Minority Staff:	10.2	83.6%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	6.2	86.1%	84,412.9	25.2%
White	1.0	13.9%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	1.2	16.3%	77,811.5	23.3%
Females	6.0	83.7%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	7.0	97.6%	252,097.6	75.4%
Masters	0.2	2.4%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	41.8%	27,783.8	8.3%
1-5 Years Experience	3.2	44.2%	84,723.1	25.3%
6-10 Years Experience	1.0	14.0%	76,407.4	22.8%
11-20 Years Experience	0.0	0.0%	90,394.5	27.0%
Over 20 Years Experience	0.0	0.0%	55,201.7	16.5%
Number of Students per Teacher	18.5	n/a	15.4	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	1.8	11.2
Average Years Experience of Teachers with District:	0.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,312	\$43,480
1-5 Years Experience	\$51,793	\$45,379
6-10 Years Experience	\$45,000	\$47,855
11-20 Years Experience	-	\$51,493
Over 20 Years Experience	-	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$45,206	\$49,692
Professional Support	-	\$58,551
Campus Administration (School Leadership)	\$46,791	\$72,764
Central Administration	\$61,884	\$94,630
Instructional Staff Percent:	63.3	64.4
Turnover Rate for Teachers:	0.0	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

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Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	60	45.1%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	7	5.3%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	0.9	12.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	6.3	88.0%	243,086.6	72.7%
Special Education	0.0	0.0%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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